Welcome!

We are currently taking our mid-plenary break.

You are watching a recap of the results of the 2022 DORA Community Engagement grant projects as we take our mid-plenary break.

Stay tuned, the panel session will begin at the top of the hour.

"Psicología (con)Ciencia Abierta": Open Science Practices for Research and Research Assessment in Psychology and the Social Sciences

TEAM
Nicolás Alessandroni, María Cristina Piro, Xavier Oñativia, Constanza Zelaschi, Maximiliano Vietri, Iván Suasnábar

AFFILIATION & REGION
Faculty of Psychology, Universidad Nacional de La Plata (Argentina)

PROJECT PROPOSAL
This project will hold virtual workshops and panel discussions on Open Science and academic evaluation, in Spanish, during the first semester of 2022. The target community will include professors, researchers, and students from the university, as well as stakeholders from other regional institutions. The discussion will focus on open science practices and research assessment in psychology and the social sciences, and will lead to participants identifying good practices to evaluate scholarly production in psychology and the social sciences.

PROJECT OUTCOMES

- Workshop "Una invitación a la ciencia abierta"
- Two panel discussions
  - "Desafíos para la investigación en psicología y ciencias sociales desde el paradigma de la ciencia abierta"
  - "La ciencia abierta y la evaluación de la producción científica"
- The Faculty of Psychology UNLP has included open science and academic assessment reform as an institutional priority.

A Collaborative Roadmap for DORA Implementation in Brazil

TEAM
Jacques Marcovitch, Justin Axel-Berg, Pedro Belasco, Dulce Silva, Elizabeth Balbachevsky, Luiz Nunes de Oliveira, Marisa Beppu, Nina Ranieri, Renato Pedrosa

AFFILIATION & REGION
Projeto Métricas/Fapesp (Brazil)

PROJECT PROPOSAL
This project will establish a network of Brazilian university intelligence offices to conceive guidelines and procedures for the implementation of the San Francisco Declaration on Research Assessment. This initial network of ten universities will investigate the gap between demand and implementation through a series of workshops leading to a report with a roadmap for institutions.

PROJECT OUTCOMES

- Exploratory survey of DORA signatories at University of São Paulo (USP) and the State University of Campinas (Unicamp)
- Briefing created and reviewed by a panel of specialists and senior university leadership. Shared with public via community call.
- Recommendations for responsible research assessment at Brazilian universities "Institutional challenges and perspectives for responsible evaluation in Brazilian Higher Education"

Creating a Platform for Dialogues on Responsible Research Assessment: The Issue Map on Research Assessment of Humanities and Social Sciences
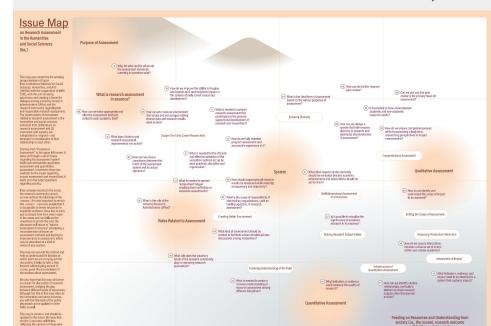
TEAM
Futaba Fujikawa and Yu Sasaki

AFFILIATION & REGION
Kyoto University Research Administration Office (Japan)

PROJECT PROPOSAL
This project will conduct a workshop, organized by JINSHA, a collective of university research administrators (URAs) and staff of 13 universities, to examine the current practice of research output analysis at universities in Japan and learn about the initiatives for potential reform. The event will raise awareness and build a platform for dialogue about fair and responsible research assessment among URAs and the wider academic community in Japan.

PROJECT OUTCOMES

- Workshop "The Series on Responsible Research Assessment – Creating a 'Map' to Move One Step Forward" with discussion groups
- Created an Issue Map on Research Assessment in the Humanities and Social Sciences in Japan

Co-creating a Responsible Use of Metrics for Research Assessment in Colombian Science, Technology and Innovation System

TEAM
Salim Chalela Naffah, Maria Alejandra Tejada, Diana Lucío-Arias, César Pallares Delgado

AFFILIATION & REGION
Universidad del Rosario (Colombia)

PROJECT PROPOSAL
Colombian academics, university presidents, and policymakers have gathered over the last 12 months to learn and discuss research assessment beyond traditional metrics. This project will summarize discussions from the past year, see their alignment with existing research, and host a do-a-thon to generate policy implementation guides.

PROJECT OUTCOMES

- Do-athon to identify short term goals and actions to improve research evaluation policies and practices in Colombia
- Created recommendations for responsible research assessment and responsible use of metrics
- Consolidation of a national network, which will support future collaborations and efforts towards reform

Promoting Responsible Metrics Rubrics in Colombian Academic Institutions

TEAM
César Pallares, Salim Chalela, María Alejandra Tejada, Elizabeth Bernal, César Rendón, Alida Acosta, Lorena Ruíz, Hernán Muñoz

AFFILIATION & REGION
Asociación Colombiana de Universidades, Asociación Colombiana de Editoriales Universitarias, Consorcio Colombia, CoLaV, Observatorio Colombiano de Ciencia y Tecnología, Red GCTI, COREMA (Colombia)

PROJECT PROPOSAL
Throughout 2021, the project team educated the academic community about responsible metrics in Colombia and is developing an evaluation rubric adapted to the national context. The project will continue this work and share the rubric with Columbian university administrators through materials and a workshop oriented at helping them implement changes in how research is evaluated.

PROJECT OUTCOMES

- List of 13 problems associated with the Colombian research evaluation system
- Created and piloted a Colombian rubric for responsible use of metrics
  - Workshop with research vice presidents to gather feedback for iterative improvement of the Colombian rubric
- Developed resources to help researchers understand responsible use of metrics

Exploring the Current Practices in Research Assessment within Indian Academia

TEAM
Suchiradipta Bhattacharjee and Moumita Koley

AFFILIATION & REGION
Indian Institute of Science (India)

PROJECT PROPOSAL
This project will initiate a discussion on research assessment criteria of Indian research and funding institutions through multiple workshops with the major stakeholders of the Indian research ecosystem. By initiating debates over the strengths and weaknesses of current assessment practices, the workshops will help institutions build robust, flexible research assessment frameworks.

PROJECT OUTCOMES

- Article "Does the Way India Evaluates Its Research Doing Its Job?"
- Workshop report "Research Assessment In India: What Should Stay, What Could Be Better?"
- Workshop report (with funding agencies)

RESEARCH ASSESSMENT IN INDIA
WHAT SHOULD STAY, WHAT COULD BE BETTER?

2 Days

40 Young researchers

4 Focus areas

The multiplicity of the research assessment process is only expected given the sheer vastness of India's research and academic ecosystem. To understand them better - the good, the bad, and the ugly - a joint collaborative workshop was organized by DST-CPR, IISc and INYAS on 24th and 25th June, 2022. Early and mid-career researchers from about 40 research institutions participated in the online two-day workshop to debate and deliberate on the current practices and the workable recommendations.

HOW TO MAKE RESEARCH ASSESSMENT MORE EFFICIENT AND RESPONSIBLE?

Create adaptive assessment criteria based on disciplinary context

Different yardsticks are needed for different contributions - research, mentorship, teaching, administrative responsibilities, institute building, science outreach and science communication.

Clearly spelt out policies and guidelines.

Institutionalised policies and guidelines are needed at every stage for recruitment, promotion, and project grants. This will avoid the confusion that the current informal ones create. Reviewers need to be sensitised about review guidelines.

Academic Evaluation Policies Applied in the CLACSO Centers Network in Venezuela

TEAM
María Ángela Petrizzo Páez Ximena González-Broquen
Eisamar Ochoa, Annel Mejías Guiza

AFFILIATION & REGION
Universidad Nacional del Turismo Núcleo HELAV, National Directorate of Knowledge Production, Center for the Study of Social Transformations of the Venezuelan Institute for Scientific Research, Center for the Study of Social Transformations of the Venezuelan Institute for Scientific Research, Universidad de Los Andes (Venezuela)

PROJECT PROPOSAL
The project will identify and study the academic evaluation policies of more than 60 social science research centers attached to the Network of CLACSO Centers of Venezuela. This will allow the Network of CLACSO Centers of Venezuela to create a joint statement that may improve academic evaluation policies at affiliated institutions. The project will help the institutions build robust, flexible research assessment frameworks.

PROJECT OUTCOMES

- Studied responsible research assessment attitudes and outlooks at CLACSO Centers of Venezuela
- Research results outlined actions for the development of responsible academic evaluation and supported the creation of a "Declaration for a fair and responsible academic evaluation"

Implementing a New PhD Assessment: Does it Work?

TEAM
Inez Koopman and Annemijn Algra

AFFILIATION & REGION
Young SiT, University Medical Center Utrecht
(Netherlands)

PROJECT PROPOSAL
In 2018, Young SiT, a thinktank of young scientists at the
UMC Utrecht introduced a new evaluation form including
a competency tool that placed less emphasis on
bibliometrics, and more focus on personal
accomplishments and growth in research related
competencies. This project will continue that work
through interviews with PhD students to better
understand if the new assessment helps them to address
and feel recognized for their work in various
competences.

PROJECT OUTCOMES

Image courtesy of Anna Hatch

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